

HERRUD DISCLOSURE Doc

UNITED STATES HISTORY II

2020 - 2021

COURSE OVERVIEW

The purpose of this course is to help students understand how modern America was developed. Taking US History II will provide an understanding and appreciation of democracy and highlight the importance of civic engagement in one's own community. Understanding history enlightens the present and helps avoid mistakes in the future. While studying historical events we will make mention of pre-Reconstruction America throughout the course while focusing primarily on the advancements of industry, social reform, growth, and its involvement in world affairs. This course will be taught chronologically while touching on various themes as stated below.

Course Outline

- Pre-Reconstruction America
- Industrial Revolution
- Social Reforms
- Wars and Conflicts
- The Great Depression & New Deal
- Human Rights & Culture
- The Cold War
- Contemporary America

Student Learning Outcomes

- The student is able to connect events and ideas to time, place, and regional movements through analysis and interpretation of source documents.
- The student can evaluate and synthesize conflicting historical evidence to construct persuasive historical arguments.

GRADING

Grades will be updated regularly online for you to view at anytime using SKYWARD. Each grade should be updated at least weekly. If you have questions about grades you can talk to me or send me an email (jherrud@alpinedistrict.org). Students will be graded on a number of things: writing, critical thinking skills, tests, assignments, and quizzes. (See the grade breakdown below) Class participation is expected by all students which consists of a number of things: attending class regularly, punctuality, participating in class discussion, and not being a distraction.

Grade Scale

A	=	94 & above
A-	=	93 – 90
B+	=	89 – 87
B	=	86 – 84
B-	=	83 – 80
C+	=	79 – 77
C	=	76 – 74
C-	=	73 – 70
D+	=	69 – 67
D	=	66 – 64
D-	=	63 – 60
F	=	59 & below

COURSE RESOURCES

TEXTBOOK

- Appleby, Brinkley, Broussard, McPherson, Ritchie. *The American Vision*. New York: McGraw Hill/Glencoe, 2010.
- Supplemental reading will be handed out throughout the term.

LATE WORK/MAKEUP WORK

If you miss this class for whatever reason, **you are responsible** for making up what you missed. I will make every attempt to keep the class updated online with material and readings. If you miss class with an excused absence you won't be penalized for turning in an assignment late. You can reach me via email at jherrud@alpinedistrict.org if you ever have questions. If in doubt, "check the website".

RE-DO'S & EXTRA CREDIT

At times a student might earn a grade on a test, quiz, essay, or assignment is below their expectation. If this occurs, a student **may** have the opportunity to re-take or re-do an assignment with the intent to show mastery of the topic/subject/skill. If you don't succeed in showing proficiency and believe that you know the content, a re-do or retake can be arranged. Content mastery is the goal in this class and while some might have to work harder at it than others everyone has the chance to ace this course.

RULES

My **two** (2) big rules are:

1. The Golden Rule
2. No Distractions

Here's an explanation of the two rules above:

- o **Golden Rule** applies – be nice to others and they'll be nice to you . . . I don't tolerate bullying or picking on any of your classmates, picking or bullying **me** is totally okay.
- o A distraction is anything that takes away from the learning experience. That might include how someone is dressed, what he or she is talking about, or an electronic device. I'll let you know if you or something is a distraction.

PHONES/DEVICES

I'm a huge fan of using technology in the classroom, we will use it generally on a daily basis. That being stated, in the classroom students are expected to not be on their phones unless it's a time when I have indicated they do so. Students are expected to turn their attention on to what is being taught, not what is on their phone. Midway through class there will be times when I will let them have a couple of minutes to check their messages but then it's right back to checking them in. We'll work together to learn how to not depend on them as much while learning about our history. If it distracts you, me, or your neighbor then it's a problem.

