

MR. HERRUD'S DISCLOSURE DOC

UNITED STATES HISTORY II

2018 - 2019

COURSE OVERVIEW

This purpose of this course is to help students develop an understanding of how our country was founded and the necessary elements for a continued democracy. We will make mention of pre-Reconstruction America throughout the course while focusing primarily on the advancements of industry, social reform, growth, and it's involvement in world affairs. This course will be taught chronologically while touching on various themes as stated below.

Course Outline

- Pre-Reconstruction America
- Industrial Revolution
- Social Reforms
- Wars and Conflicts
- The Great Depression & New Deal
- Human Rights & Culture
- Contemporary America

Student Learning Outcomes

- The student is able to connect events and ideas to time, place, and regional movements through analysis and interpretation of source documents.
- The student can evaluate and synthesize conflicting historical evidence to construct persuasive historical arguments.

GRADING

Grades will be updated regularly online for you to view at anytime using SKYWARD. Each grade should be updated at least weekly. If you have questions about grades you can talk to me or send me an email (jherrud@alpinedistrict.org). Students will be graded on a number of things: writing, critical thinking skills, tests, assignments, and quizzes. (See the grade breakdown below) Class participation is expected by all students which consists of a number of things: attending class regularly, punctuality, participating in class discussion, and not being a distraction.

Grade Scale

| | | |
|----|---|------------|
| A | = | 94 & above |
| A- | = | 93 – 90 |
| B+ | = | 89 – 87 |
| B | = | 86 – 84 |
| B- | = | 83 – 80 |
| C+ | = | 79 – 77 |
| C | = | 76 – 74 |
| C- | = | 73 – 70 |
| D+ | = | 69 – 67 |
| D | = | 66 – 64 |
| D- | = | 63 – 60 |
| F | = | 59 & below |

COURSE RESOURCES

TEXTBOOK

- Appleby, Brinkley, Broussard, McPherson, Ritchie. *The American Vision*. New York: McGraw Hill/Glencoe, 2010.
- Supplemental reading will be handed out throughout the term.

ATTENDANCE POLICY

My policy is the same as AFHS' attendance policy. You are allowed to make up absences or tardies with me as long as you schedule a time to do so (probably during lunch or early in the morning. If not with me it's off to tardy school.

LATE WORK/MAKEUP WORK

If you miss this class for whatever reason, **you are responsible** for making up what you missed. I will make every attempt to keep the class updated online with material and readings. If you miss class with an excused absence you won't be penalized for turning in an assignment late. You are allowed the number of days you were gone + 1 extra day. You can reach me via email at jherrud@alpinedistrict.org if you ever have questions. If in doubt, "check the website". Waiting until the end of the term to hand in work usually does not work out in the students favor.

RE-DO'S & EXTRA CREDIT

At times a student might earn a grade on a test, quiz, essay, or assignment is below their expectation. If this occurs, a student **may** have the opportunity to re-take or re-do an assignment with the intent to show mastery of the topic/subject/skill. This is left to **my discretion**, as I will not reward poor effort or poor planning (*slackness*). If you do wish to re-take or re-do an assignment come talk to me and we'll discuss your situation.

RULES

My **two** (2) big rules are:

1. The Golden Rule
2. No Distractions

Here's an explanation of the two rules above:

- o **Golden Rule** applies – be nice to others and they'll be nice to you . . . I don't tolerate bullying or picking on any of your classmates, picking or bullying **me** is totally okay.
- o A distraction is anything that takes away from the learning experience. That might include how someone is dressed, what he or she is talking about, or an electronic device. I'll let you know if you or something is a distraction.

PHONES/DEVICES

I'm a huge fan of using technology in the classroom, we will use it generally on a daily basis. That being stated, in the classroom students are expected to not be on their phones unless it's a time when I have indicated they do so. Students are expected to turn in their phones at the beginning of class and when directed by me they can use them during class to help them learn. Midway through class there will be times when I will let them have a couple of minutes to check their messages but then it's right back to checking them in. We'll work together to learn how to not depend on them as much while learning about our history.

