

U.S. History Unit 2: Reform Movements (1840-1920)

	CONTENT	HISTORICAL SKILL	WRITING FOCUS
	<p><i>Labor Unions</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can describe the similarities and differences between the Knights of Labor, the American Federation of Labor, and the Industrial Workers of the World. <input type="checkbox"/> I can analyze the effectiveness of labor unions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sourcing <input type="checkbox"/> Close Reading 	<ul style="list-style-type: none"> <input type="checkbox"/> Pulling evidence <input type="checkbox"/> Claim <input type="checkbox"/> Counterclaim
	<p><i>Economic Reforms</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify rights factory workers earned through unionization. <input type="checkbox"/> I can compare/contrast different strategies used to fight big business corruption. <input type="checkbox"/> I can understand different methods the government used to break up trusts. <input type="checkbox"/> I can explain the reasoning for the 18th amendment and the Pure Food and Drug Act. 	<ul style="list-style-type: none"> <input type="checkbox"/> Periodization <input type="checkbox"/> Close Reading 	
	<p><i>Political Reforms</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can define political changes such as: referendum, recall, and the 17th amendment. <input type="checkbox"/> I can explain how a change is made to the US Constitution and detail the 13th, 14th, and 15th amendment. <input type="checkbox"/> I can explain why groups, such as women, fought for the right to vote. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sourcing <input type="checkbox"/> Close Reading 	<ul style="list-style-type: none"> <input type="checkbox"/> Assign Essay <input type="checkbox"/> Data/Reflection
	<p><i>Social Reforms</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify Jacob Riis and Jane Addams and what contributions they made for living conditions and overall well-being. <input type="checkbox"/> I can describe the increase in public education during this era. <input type="checkbox"/> I can explain the difference between the social movements such as Social Darwinism, Social Gospel, Gospel of Wealth. 		<ul style="list-style-type: none"> <input type="checkbox"/> Intro Paragraphs
	<p><i>Study Guide</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review all content 	<ul style="list-style-type: none"> <input type="checkbox"/> Sourcing <input type="checkbox"/> Close Reading <input type="checkbox"/> Periodization 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay DUE
TERM TEST			



Name: _____ Date: _____ Period: _____

U.S. History Unit 2: Vocabulary

Progress: Progressivism:	Individualism: Strikes:	Labor Unions: Knights of Labor:	American Federation of Labor: Wobblies:
Referendum: Recall:	17 th Amendment: Muckraker:	Suffrage: 19 th Amendment:	Trust: Trust Busting:
Sherman Anti-Trust Act: Teddy Roosevelt:	Jacob Riis: Jane Addams:	Settlement Houses: Hull House:	YMCA: Social Gospel:
Gospel of Wealth: Social Activist:	Minimum Wage: Legislation:	13 th Amendment: 14 th Amendment:	15 th Amendment: Amendment Process:
Investigative Journalism:	Periodization:	Sourcing: Close Reading:	Claim/Thesis: Counterclaim: