# **IMPERIALISM BOOKWORK**

- Read pgs. 490 495 (Chapter 14, Section 1)
  - Complete questions #1 7
- 2. Read pgs. 496 503 (Chapter 14, Section 2)
  - Complete questions #1-7

# Vocabulary

 Explain the significance of: imperialism, protectorate, Anglo-Saxonism, Matthew C. Perry, Queen Liliuokalani, Pan-Americanism.

### **Main Ideas**

Listing Use a graphic organizer to list the factors that led the United States to adopt an imperialist policy in the 1890s.



- **3. Describing** Why and how did the Americans force the Japanese to trade with the United States?
- 4. Explaining Why did Secretary of State James G. Blaine convene the Pan-American conference in 1889?

# **Critical Thinking**

- 5. Big Ideas Do you think the United States should have supported the planters in their attempt to overthrow Queen Liliuokalani of Hawaii? Why or why not?
- **6. Evaluating** How did trade with the United States change Japanese society?
- 7. Analyzing Visuals Study the two images of Perry's ship on page 493. How do the artists' perspectives vary? Do you think the artists show any bias in their representations? Why or why not?

### Vocabulary

 Explain the significance of: José Martí, William Randolph Hearst, Joseph Pulitzer, yellow journalism, autonomy, jingoism, Emilio Aguinaldo, Platt Amendment, Foraker Act.

#### **Main Ideas**

- 2. Explaining Why did many Americans blame Spain for the explosion of the USS Maine?
- **3. Identifying** How did the U.S. fight the Spanish-American War on two fronts?
- 4. Categorizing Complete the table by summarizing the effects of the United States annexing lands obtained after the Spanish-American War.

ı	Lands Annexed	Effects
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# **Critical Thinking**

- 5. Big Ideas How has the government of Puerto Rico changed since the Foraker Act was passed in 1900?
- 6. Evaluating Why did Filipinos feel betrayed by the U.S. government after the Spanish-American War?
- Analyzing Visuals Study the circle graph on page 498. What caused the most casualties during the war? Explain.