

CHAPTER 5 BIG PICTURE QUESTIONS

Direction: Answer the questions in their entirety . . . make sure you address all parts to each question. (you can answer these questions on your own piece of paper)

1. What is the difference between **class** and **caste**?
2. Why was slavery so much more prominent in Greco-Roman civilization than in India or China?
3. What philosophical, religious, or cultural ideas served to legitimate the class and gender inequalities of second-wave civilizations?
4. What changes in the patterns of social life in second-wave civilizations can you identify? What accounts for these changes?
5. **Looking Back:** Cultural and social patterns of civilizations seem to endure longer than the political framework of states and empires. What evidence from Chapters 3, 4, and 5, might support this statement? How might you account for this phenomenon? Is there evidence that could support a contrary position?

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Direction: Answer the questions in their entirety . . . make sure you address all parts to each question. (you can answer these questions on your own piece of paper)

1. To what extent were the massive inequalities of second-wave civilizations generally accepted, and in what ways were they resisted or challenged?
2. How would you characterize the social hierarchy of China during the second-wave era?
3. What class conflicts disrupted Chinese society?
4. What set of ideas underlies India's caste- based society?
5. What is the difference between varna and jati as expressions of caste?
6. How did India's caste system differ from China's class system?
7. How did the inequalities of slavery differ from those of caste?
8. How did Greco-Roman slavery differ from that of other classical civilizations?
9. In what ways did the expression of Chinese patriarchy change over time, and why did it change?
10. How did the patriarchies of Athens and Sparta differ from each other?