

MR. HERRUD'S DISCLOSURE DOC

AP WORLD HISTORY

2018 - 2019

COURSE DESCRIPTION

AP World History is a college-level course that analyzes global patterns of historical development and exchange from roughly 8000 B.C.E. to the present. Using primary and secondary sources, AP World History students will track historical change and continuity within and across six periods of study, paying close attention to unifying course themes and accompanying learning objectives. Great emphasis is placed on the honing of historical thinking skills, such as chronological reasoning, comparison, contextualization, argumentation, interpretation, and synthesis. This course culminates with the national AP World History examination, which will be administered in May. Students will earn a weighted grade for this class and, if successful on the national examination, they could receive college credit at their preferred university.

GRADING

Grades will be updated regularly online for you to view at anytime using SKYWARD. Each grade should be updated at least weekly. If you have questions about grades you can talk to me or send me an email (jherrud@alpinedistrict.org). See the grade scale and weighting below:

Grade Scale		
A	=	94 & above
A-	=	93 – 90
B+	=	89 – 87
B	=	86 – 84
B-	=	83 – 80
C+	=	79 – 77
C	=	76 – 74
C-	=	73 – 70
D+	=	69 – 67
D	=	66 – 64
D-	=	63 – 60
F	=	59 & below

Weighting

- Tests 35% (Multiple Choice)
- Writing 35% (DBQs, LEQs, journals, thesis)
- Assignments 20% (Packets, Notecards)
- Quizzes 10% (Short Answer + Key Terms)

COURSE RESOURCES

TEXTBOOK

- Strayer, Robert W. *Ways of the World: A Brief Global History with Sources*. Boston: Bedford/St. Martin's, 2011.

UNIT STRUCTURE

- A typical AP World History unit will consist of interactive lectures, structured discussion of the assigned readings, primary source analysis, cooperative group work, class debates, technology-based instruction, essay skill development, short-answer skill development, map exercises, critical thinking activities, statistical data analysis, and Socratic Seminars. Some of these activities are showcased below in the detailed course outline. Occasionally, students will assemble in the library or computer lab for additional historical inquiry tasks. Finally, each unit will close with assessments consisting of stimulus-based multiple-choice questions, short-answer questions, a document-based question, and/or a long essay targeting a specific historical thinking skill.

AP WORLD HISTORY GEOGRAPHICAL COVERAGE

- The five major geographical regions of the AP World History course include Africa, the Americas, Asia, Europe, and Oceania. The AP World History course provides balanced geographical coverage with all five of these regions represented.

AP WORLD HISTORY PERIODIZATION

- AP World History course content is studied comparatively within and across the following periods of study:
 - Period 1: Technological and Environmental Transformation – to 600 B.C.E
 - Period 2: Organization and Reorganization of Human Societies – c. 600 B.C.E. to c. 600 C.E.
 - Period 3: Regional and Interregional Interactions – c. 600 C.E. to 1450 C.E.
 - Period 4: Global Interactions – c. 1450 C.E. to 1750 C.E.
 - Period 5: Industrialization and Global Integration – c. 1750 C.E. to 1900 C.E.
 - Period 6: Accelerating Global Change and Realignment – c. 1900 C.E. to the Present

AP WORLD HISTORY REASONING SKILLS

- I. Contextualization
- II. Comparison
- III. Causation
- IV. Continuity and Change over Time (CCOT)

THE AP WORLD HISTORY EXAM

Date: May 16th, 8:00AM

Part I (worth 60 percent of total grade)

- Part A: 55 stimulus-based multiple-choice questions, 55 minutes, 40 percent of total grade
- Part B: Three short-answer questions, 40 minutes, 20 percent of total grade

Part II (worth 40 percent of total grade)

- Part A: Document-based question, 60 minutes (includes 15-minute reading period), 25 percent of total grade
- Part B: Long essay question selected from three options on the same theme, 40 minutes, 15 percent of total grade

Exam Topic Weight

- Technological and Environmental Transformation – c. 8000 B.C.E. to c. 600 B.C.E. (5%)
- Organization and Reorganization of Human Societies – c. 600 B.C.E. to c. 600 C.E. (15%)
- Regional and Interregional Interactions – c. 600 C.E. to c. 1450 C.E. (20%)
- Global Interactions – c. 1450 C.E. to c. 1750 C.E. (20%)
- Industrialization and Global Integration – c. 1750 C.E. to c. 1900 C.E. (20%)
- Accelerating Global Change and Realignment – c. 1900 to the Present (20%)

Exam Scoring

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation

ATTENDANCE POLICY

My policy is the same as AFHS' attendance policy. You are allowed to make up absences or tardies with me as long as you schedule a time to do so (probably during lunch or early in the morning. If not with me it's off to tardy school.

LATE WORK/MAKEUP WORK

If you miss this class for whatever reason, **you are responsible** for making up what you missed. I will make every attempt to keep the class updated online with material and readings. If you miss class with an excused absence you won't be penalized for turning in an assignment late. You are allowed the number of days you were gone + 1 extra day. You can reach me via email at jherrud@alpinedistrict.org if you ever have questions. If in doubt, "check the website". Grade grubbing is not good practice.

RE-DO'S & EXTRA CREDIT

If you earn a grade on a test or assignment that is below expectation, there will be an opportunity for you to make up what you missed, proving that you have mastered the content or skill. On tests, there will only be one attempt to re-take a test which can only be done after completing certain requirements. Those requirements consist of making sure all unit work has been submitted and that full test corrections have been made. The higher of the two scores will be entered on the grade.

RULES

My **two** (2) big rules are:

1. The Golden Rule
2. No Distractions

Here's an explanation of the two rules above:

- **Golden Rule** applies – be nice to others and they'll be nice to you . . . I don't tolerate bullying or picking on any of your classmates, picking or bullying **me** is totally okay.
- A distraction is anything that takes away from the learning experience. That might include how someone is dressed, what he or she is talking about, or an electronic device. I'll let you know if you or something is a distraction.