

CIVIL WAR LEAD UP

1. Read pgs. 284 – 293 (Chapter 8, Section 1)
 - Complete questions #1 – 7

2. Read pgs. 302 – 307 (Chapter 8, Section 3)
 - Complete questions #1-6

Vocabulary

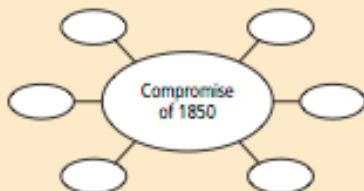
1. **Explain** the significance of: Wilmot Proviso, popular sovereignty, Free-Soil Party, "Forty-Niners," secession, Compromise of 1850, Fugitive Slave Act, Underground Railroad, Harriet Tubman, *Uncle Tom's Cabin*, trans-continental railroad, Gadsden Purchase, Kansas-Nebraska Act.

Main Ideas

2. **Describing** How did Stephen Douglas achieve passage of the Compromise of 1850?
3. **Explaining** How could *Uncle Tom's Cabin* be considered a cause of the Civil War?
4. **Summarizing** How did the Kansas Territory become an arena of civil war?

Critical Thinking

5. **Big Ideas** How did antislavery activists justify disobeying the Fugitive Slave Act?
6. **Organizing** Use a graphic organizer similar to the one below to list the main elements of the Compromise of 1850.



7. **Analyzing Visuals** Study the photo on page 286. What does the photo reveal about the people who traveled to California to find gold?

Vocabulary

1. **Explain** the significance of: John C. Breckinridge, John Bell, Fort Sumter, Crittenden's Compromise, Confederacy, Jefferson Davis, martial law.

Main Ideas

2. **Explaining** How did problems in the Democratic Party help Abraham Lincoln win the 1860 election?
3. **Identifying** Where and under what circumstances did the American Civil War begin?

Critical Thinking

4. **Big Ideas** How did Lincoln prevent Kentucky, Missouri, and Maryland from seceding? Was Lincoln justified in his actions? Why or why not?
5. **Categorizing** Use a graphic organizer similar to the one below to list the various parties' candidates and political positions in the 1860 election.

Party	Candidate	Position
Northern Democrat		
Southern Democrat		
Constitutional Unionist		
Republican		

6. **Analyzing Visuals** Examine the map on the election of 1860 on page 303. Explain why Douglas won only one state.